



FEU DILIMAN



BASIC EDUCATION PRIMER

GRADE SCHOOL • JUNIOR HIGH SCHOOL

SY 2021-2022

TYPES OF LEARNING DELIVERY

Face-to-face

Teacher and student meet in person, in the physical school.

Online Platforms

Teacher and student meet based on identified schedules via online learning platforms. Communications and collaborations are facilitated using web-based video conferences, instant messaging, and group chats.

Blended

Combination of face-to-face and online learning based on identified timeframes and schedules.





TYPES OF ONLINE LEARNING

Synchronous

Online learning where the class is conducted in real time, teacher and student log on to a single online platform and carry out tasks throughout the allotted time.

Asynchronous

Interaction between the teacher and students, as well as among students, does not take place in real time. Students are provided with content tasks that need to be accomplished within a specified time frame.

Modified

This is a combination of synchronous/real time and asynchronous/self-paced approaches.



OTHER TERMS

Online learning

Learning is delivered and/or facilitated through internet use

Offline learning

Learning is delivered and/or facilitated without internet use

Online learning platform

Web-based set of tools that facilitate online learning, these tools provide different features and services

Learning management system (LMS)

An online platform/software where learning content is placed and measured (i.e. Canvas)

Learning devices

Devices such as smart phones, tablets, laptops, and desktops that students can use for their learning

Individualized learning

Allows student to learn with some element of control over time, place, path, or pace of his/her learning

Reference: Almario, A. (2020) Helping K-12 Schools Transition to Post COVID-19 Times





FULLY ONLINE

- 100% online activities
- Learning modules and activities are found in Canvas
- Learning is output-based, daily attendance is not required
- Flexible schedule. Students study at their own pace
- Combined synchronous and asynchronous learning approach
- Weekly synchronous classes for selected subjects
- Faculty is available for consultation to ensure learning of your child



BLENDDED ONLINE

- Combination of online and offline learning
- For online mode, learning is facilitated and measured in Canvas
- For offline mode, learning is facilitated and measure thru digital learning packets
- Learning is output-based, daily attendance is not required
- Flexible schedule. Students study at their own pace
- Faculty is available for consultation to ensure learning of your child





Table 1. Sample Weekly Schedules for Basic Education

Reference: Almario, A. (2020) *Helping K-12 Schools Transition to Post COVID-19 Times*

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Homeroom Period	English	Math	Araling Panlipunan	Filipino
English	Science	Music / Art / P.E.	Values	Teacher-Student Online Consultation
Library Visit 30 mins	Library Visit 40-50 mins			
		Guidance Activity 30 mins	Guidance Activity 40-50 mins	

Legend: = Synchronous Learning
 = Asynchronous Learning

For **SYNCHRONOUS** learning, classes are conducted in real time. The teacher and student log in and meet in a single learning platform. Lectures, discussions, activities and tasks are conducted in a scheduled timeframe. Synchronous classes may run for 30-40 mins, with the teacher informing students of their scheduled meeting ahead of time.

For **ASYNCHRONOUS** learning, student engagement and participation are done on their own time. Student can participate in lectures, discussions, activities and tasks with a more flexible schedule. Asynchronous classes may run for 40-50 mins, with the teacher online for consultation.



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